



Nether Alderley Primary School

## Parent Survey January 2011

In total, **50** questionnaires were returned

### 1. What made you choose Nether Alderley School?

(Please tick all that apply and rank most important factors in order 1-5; 1 being most important )

	Total ticks	Rank (weighted)
Locality – near to home	33	2 <sup>nd</sup>
Convenience for travel/work	21	9 <sup>th</sup>
OFSTED reports	32	5 <sup>th</sup>
SATS results	13	10 <sup>th</sup>
Safe and secure environment	31	6 <sup>th</sup>
School reputation	41	1 <sup>st</sup>
Broad and balanced curriculum	20	8 <sup>th</sup>
Fallibroome High School feeder	29	7 <sup>th</sup>
After school care provision	11	11 <sup>th</sup>
Good impression at initial visit	37	3 <sup>rd</sup>
Small school	39	4 <sup>th</sup>
Other – please state <i>class sizes, ethos, behaviour</i>		

### 2. New intake arrangements - for parents of children in Reception and Year 1:-

1 Strongly Agree    2 Agree    3 Not Sure    4 Disagree    5 Strongly Disagree

		1	2	3	4	5
1.	In advance of starting, the school provided me with all the information I required.	17	13	1	0	0
2.	I found the “new parents” summer term meeting useful	11	14	3	0	0
3.	The transition sessions in the summer term helped my child to prepare for school.	16	11	1	0	0
4.	My child found the ‘staggered’ start to school beneficial	13	11	5	0	0
5.	I have been well informed about the way in which my child has settled.	18	13	0	0	0

Comments / suggestions:-

- More transition afternoons in summer term including lunch in canteen
- Starter pack to include info on clubs, houses, buddies, after-school activities
- Follow-up meeting 1 month after starting

☺ Reception to Year 1 transition meeting

### 3. General questions

1 Strongly Agree    2 Agree    3 Not Sure    4 Disagree    5 Strongly Disagree

	1	2	3	4	5
Is your child happy at school?	33	16	1	0	0
Do you feel that your child is making good progress?	24	18	10	1	0
Are children's individual needs met?	23	19	10	1	0
Do children gain in confidence and self-esteem?	26	18	5	0	0
Are relationships between staff and children good?	32	16	2	1	0
Are staff approachable and do they find time to listen?	34	13	2	1	0
Is the school newsletter useful?	29	22	0	0	0
Does the school give you enough information?	15	29	5	1	0
Is information you receive written in an easy to understand way?	28	23	0	0	0
Does the school communicate well?	20	24	4	0	0
When you visit the school are you made to feel welcome?	31	19	0	0	0
Does the school have a caring attitude?	36	14	0	0	0
Are children well behaved and is there a good level of discipline?	21	25	4	0	0
Does school respond quickly and effectively when concerns are shared?	27	15	6	0	0
Is the range and variety of fund raising appropriate?	13	33	4	0	0
Are you satisfied with standard of teaching?	25	16	8	2	0
Do you have enough opportunity to get involved in school life?	24	23	4	0	0
Do you think that the school gives equal chances to boys and girls?	29	17	4	0	0
Do you think that the school gives equal opportunities to all races and religions?	27	19	4	0	0
Is the school kept clean enough?	29	20	1	0	0
Is the school well run and managed?	31	19	0	0	0
Do you feel confident that your child is safe at school	28	20	2	0	0

Please add comments from any of the above prompts

☺ *text messages, children now safer at school eg. gates/fencing*

☹ *Hall not clean, information comes home late/not at all*

▪ *Want more after school activities for girls, non-sporting eg. chess*

▪ *Christmas time can be very expensive for parents*

## 5. Uniform

	Yes	No
Do you like our school uniform ?	45	5
Would you be interested in changing to a more formal style (shirt, tie etc) perhaps for children in the juniors ?	18	31
Comment ☺ <i>easier to change for younger children, comfortable</i> ☹ <i>jumpers are scruffy, shirts not tucked-in, different cardigan shades, different colour tights, uniform not enforced strictly enough</i> <ul style="list-style-type: none"> <li>▪ <i>formal shirt and tie for special events, formal for Year 6 only</i></li> <li>▪ <i>formal style promotes uniformity</i></li> <li>▪ <i>school uniform coat</i></li> </ul>		

## 6. Residential trips.

Following the last questionnaire we increased our residential offer and now take pupils in Year 5 and 6 away on an annual basis.

	Yes	No
Would you support an additional 1 night residential for pupils in year 3 / 4 ?	29	13

## 7. Parents playing a part in the school

	Always	Sometimes	Never
Do you like to attend special assemblies, performances etc?	41	8	0
Do you see value in the school running information evenings for parents?	37	12	1
Comment: ▪ <i>clarification needed who information evenings are aimed at</i> ▪ <i>later start times required</i> ▪ <i>more notice required</i> ▪ <i>run over 2 evenings</i>			
Do you find parents' evenings useful?	42	8	0
Comment: ▪ <i>should be more frequent</i> ▪ <i>appointments are too short, too rushed</i> ▪ <i>more time needed at 1<sup>st</sup> meeting of year</i> ▪ <i>provide more specific, focused information</i> ▪ <i>provide information sheet if parents don't attend</i>			
Do you find our reports useful?	47	0	0
Comment: ▪ <i>format in 2010 was improvement</i>			

	YES	NO
Do you think NAPS needs a parent council* ?	22	19
If we formed a parent council, would you be interested in taking part?	18	20
Comment: <ul style="list-style-type: none"> <li>▪ <i>it is the head teacher's role</i></li> <li>▪ <i>useful to have parents' perspectives</i></li> <li>▪ <i>parents can gain insights</i></li> <li>▪ <i>circulate agenda in advance , voting system</i></li> <li>▪ <i>useful to be able to ask questions</i></li> </ul>		

8. During your child's time at Nether Alderley have you ever thought about moving him/her to another school because of..... ? (Please tick relevant boxes)

Learning-related issues	8
Social issues	5
Other (please give details)	3

What (if anything) happened to make you change your mind? <ul style="list-style-type: none"> <li>▪ <i>teacher response</i></li> <li>▪ <i>head teacher response</i></li> </ul>
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10. What do you think the school does particularly well?

<ul style="list-style-type: none"> <li>▪ <i>communication and information provided to parents</i></li> <li>▪ <i>pupils mix and interact with pupils of different ages and gender</i></li> <li>▪ <i>staff interaction with pupils</i></li> <li>▪ <i>small school experience</i></li> <li>▪ <i>develop pupils' confidence and self-esteem</i></li> <li>▪ <i>child-centred approach, know children so well</i></li> <li>▪ <i>safe, secure environment</i></li> <li>▪ <i>high standard of nurture and care</i></li> <li>▪ <i>approachable, helpful teachers and head teacher</i></li> <li>▪ <i>strong parent/staff relationships, availability of teachers</i></li> <li>▪ <i>quality of teaching</i></li> <li>▪ <i>pupils' good manners, respect and behaviour</i></li> <li>▪ <i>school ethos</i></li> <li>▪ <i>issues are dealt with</i></li> <li>▪ <i>range of opportunities</i></li> <li>▪ <i>extra-curricular activities offered</i></li> <li>▪ <i>sense of community and links with high schools and churches</i></li> <li>▪ <i>Thursday Clubs, practical activities</i></li> <li>▪ <i>provision of music</i></li> <li>▪ <i>performances, shows and special assemblies</i></li> <li>▪ <i>trips out</i></li> <li>▪ <i>quality of display</i></li> <li>▪ <i>P.T.A.</i></li> <li>▪ <i>happy children</i></li> <li>▪ <i>school environment</i></li> <li>▪ <i>encouragement and support</i></li> <li>▪ <i>range of topics</i></li> <li>▪ <i>technology</i></li> <li>▪ <i>pupils personal development, promotes independence</i></li> </ul>
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11. Please tell us about aspects of the school which you think could be improved.

- *greater consideration for working parents*
- *reading – control and structure for “free readers” – reward-based system and reading lists*
- *longer parents evenings*
- *swimming for KS1*
- *foreign language classes after school*
- *music after school*
- *information and feedback from governors meetings*
- *information about strategic plan for school*
- *assemblies about current news, general knowledge etc*
- *wider range of sports after school*
- *improve playtime supervision*
- *wider parent involvement*
- *communal dining (packed lunches and school dinners)*
- *transparency regarding mixed-age teaching*
- *more notice of important dates – events etc*
- *Christmas part/disco*
- *closer links with Astrazeneca – learning opportunities and sports facilities*
- *extend buddy scheme*
- *smaller classes*
- *more art work to take home*
- *traffic control measures –pelican crossing*
- *persistent lateness of some families*
- *Reception children line up separate from rest of children*