

PARENT QUESTIONNAIRE



MAY 2013

1. General questions - please tick one box for each question/statement

1 Strongly Agree 2 Agree 3 Not Sure 4 Disagree 5 Strongly Disagree

	1	2	3	4	5
Is your child happy at school?	27	8			
Do you feel that your child is making good progress?	19	12	4		
Are children's individual needs met?	16	12	7		
Do children gain in confidence and self-esteem?	22	10	3		
Are relationships between staff and children good?	28	7			
Are staff approachable and do they find time to listen?	22	12	1		
Is the school newsletter useful?	23	12			
Does the school give you enough information?	15	12	8		
Is information you receive written in an easy to understand way?	21	11	3		
Does the school communicate well?	17	13	3	2	
When you visit the school are you made to feel welcome?	23	11			
Does the school have a caring attitude?	26	9			
Are children well behaved and is there a good level of discipline?	22	9	3	1	
Does school respond quickly and effectively when concerns are shared?	18	12	2	2	
Is the range and variety of fund raising appropriate?	18	14	3		
Are you satisfied with standard of teaching?	25	8	2		
Do you have enough opportunity to get involved in school life?	24	9	1	1	
Do you think that the school gives equal chances to boys and girls?	26	6	3		
Do you think that the school gives equal opportunities to all races and religions?	26	6	3		
Is the school kept clean enough?	24	9	1	1	
Is the school well run and managed?	23	10	2		
Do you feel confident that your child is safe at school?	24	9	2		

Please add comments from any of the above prompts

*There are more opportunities for football than netball
 Information sent is sometimes late / confusing
 Curriculum newsletters should be produced each term
 Concerns not always dealt with properly*

2. Homework WHOLE SCHOOL

	Always	Sometimes	Never
Does your child have enough homework?	35	13	1
Does your child have too much?	0	16	33
Is what your child has to do made clear?	35	14	0
Do you consider that it is at an appropriate level for your child?	39	10	0

3. Uniform

	Yes	No
Do you like our school uniform ?	30	4
Would you be interested in changing to a more formal style (shirt, tie etc) perhaps for children in the juniors ?	13	21
<p>Comment</p> <p><i>easy care/maintenance</i> <i>comfortable</i> <i>smart</i> <i>good value</i> <i>simple</i> <i>shirt/tie combinations can look scruffy</i></p> <p><i>would like better quality cardigan</i> <i>should be in-keeping with other local schools</i> <i>looks tired/ smarter would be better</i> <i>jumpers shrink</i> <i>lack of uniformity: too many types of socks, cardigans</i> <i>darker jumper would be better</i> <i>more formal style would be prep'n for high school</i></p>		

4. Parents playing a part in the school

	Always	Sometimes	Never
Do you like to attend special assemblies, performances etc?	31	4	0
<p>Comment: <i>(lots of positive comments)</i></p> <p><i>can't attend daytime performances</i> <i>earlier notification of dates would be appreciated</i></p>			
Do you see value in the school running information evenings for parents?	27	8	0
<p>Comment: <i>(lots of positive comments)</i> <i>please can these be repeated</i></p>			
Do you find parents' evenings useful?	32	3	0
<p>Comment: <i>(lots of positive comments)</i> <i>better if they were longer</i></p>			

Do you find our annual reports useful?	31	1	0
<p>Comment: <i>(lots of positive comments)</i> <i>helpful that attainment is included in reports with comparatives</i> <i>better if attainment was compared to national statistics</i> <i>would like to gain a greater understanding of child's strengths and weaknesses</i> <i>would like more specific information relating to pupil progress</i> <i>better if jargon was avoided</i></p>			

5. During your child's time at Nether Alderley have you ever thought about moving him/her to another school because of..... ? (Please tick relevant boxes)

Learning-related issues	6
Social issues	5
Other (please give details)	7

<p>What (if anything) happened to make you change your mind?</p> <p><i>Improved standard of teaching</i> <i>Happiness of child</i> <i>Teacher intervention</i> <i>Bullying ceased</i></p>
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6. What do you think the school does particularly well?

<p>(in order of number of responses)</p> <p><i>caring environment / pastoral</i> <i>happy children/enjoy school</i> <i>social/family friendly atmosphere</i> <i>extra-curricular opportunities</i> <i>discipline and behaviour</i> <i>enrichment/enjoyable activities</i> <i>teachers' know the pupils</i> <i>safe environment</i> <i>sports provision</i> <i>inclusion and participation</i> <i>quality of teachers throughout</i> <i>dedication of teachers</i> <i>prompt response to concerns</i> <i>build confidence and self-esteem</i> <i>children's manners, politeness etc</i> <i>strong values</i> <i>anti-bullying approach</i> <i>level of challenge</i> <i>harmonious environment</i> <i>facilities</i> <i>homework</i> <i>children's relationships</i> <i>healthy snacks</i> <i>music</i> <i>knowledgeable children</i> <i>management</i> <i>mixed-age classes</i> <i>clubs afternoons, school trips</i></p>
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performances
buddy system
productions/performances
art work
interesting topics

7. Please tell us about aspects of the school which you think could be improved.

More sports sessions
More challenge to individual ability
Fruit every day at lunchtime
More music
Email address for teachers
Early notification of key dates
Holidays to be at normal times
Separate classes for year groups
Improve security
Dislike attendance awards
Greater emphasis on non-Christian faiths in RE
Parking
More regular curriculum information
More reading books/reading lists for holidays
More parents evenings
Improve school meals
Shouldn't go to pantomime
Improve the ePayments system
Reward academic achievement
Develop overseas school partnership
Improve communication
Pupils behaviour on school trips and events
Update the website class pages with news and photos
Integrity of house points system
More community involvement incl high schools
Greater involvement in local events and clubs
Improved relationship between PTA and teachers
Communications
Gifted and Talented programme
Provision of academic after school clubs