

Nether Alderley Primary School

Special Educational Needs & Disability Provision - Annual Report to Governors

Introduction

This is the annual report to Governors summarising the current position in respect of children registered at Nether Alderley with Special Educational or Disability needs; outlining provision made to support and develop these pupils; and describing areas identified for improvement, together with future plans for 2016-2017.

SEND Register 2016-2017

For 2016-2017:

- 17 children are on the register

3 x Yr1	1 x Y2	3 x Yr3	4 x Yr4	3 x Yr5	3 x Yr6
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- 7 children have been assessed by an external agency/body
- Of the above, 4 children are at SEN Support Stage (see below)

SEND Support Process

There are three stages of support:

1. Initial support stage - if initial support is not effective or the child has not responded, they move to:
2. SEN support stage – a report is written describing what further support is needed
3. Education Health and Care Plan – the final stage of support

Strategies & Resources

School has a range of resources and interventions which are used to support children with SEND needs. Most children have one to one support from a teacher or SEN trained individual. Resources include Toe by Toe, Nessy, FFT Wave 3, speech therapy. Resources are kept in school for staff to access, and a folder is held for each child recording support and progress.

Staff Training

Within the Wilmslow Cluster of schools, NAPS participates in the Educational Psychology and Autism cluster groups. SEND co-ordinators bring cases for discussion with the aim of sharing strategies, learning and best practice.

At a recent INSET day, NA identified the need for investment in further SEN teaching resources, and in refresher training to upskill staff in this key area.

Financial Provision 2015-2016

The fund allocated to Nether Alderley in 2015-2016 for Special Educational Needs Provision was £23,387.

Priorities & Plans 2016-2017

Action	Responsible
Investigate suitable additional resources and identify appropriate refresher training for staff to ensure appropriate skill levels and breadth of experience	RC
Develop plan for allocation of SEND funds to purchase of training, staffing and resources/materials as appropriate Funding provision is £25,272 for 2016-17.	RC
Review (and if necessary update) SEND policy – last reviewed November 2015	RC & SH-M
Continually improve proactive support and interventions for children with special educational or disability needs, in order to achieve improved outcomes – develop more detailed action plan in this area	RC & SEND staff
Build on improved record-keeping of actions taken and learning outcomes for children on SEND register	RC & SEND staff