

Pupil Premium Grant 2016-17

Nether Alderley will receive £2,640 (equivalent to two pupils who qualify) for Pupil Premium funding.

What will we use the funding for ?

Our aims for this year include:-

- to provide additional services and support for pupils with regards to their emotional well-being
- to provide curriculum support and additional study support sessions (teachers and teaching assistants) for the identified pupils
- to enable full participation in all school and after-school activities including class trips and residential visits
- to provide wrap-around care to provide respite support parents of identified pupils

What impact will it have?

- Targeted, specific interventions to improve pupils' emotional well-being and self-esteem
- Enable pupils to be fully included in all school events
- Improved rates of progress and raised levels of attainment: support sessions will provide opportunities for over-learning and reinforcement of key concepts. This will be evidenced by measurable progress in the key areas of Reading, Writing and Mathematics.
- Provision of wrap-around care will enable parents of targeted pupils to better manage their work commitments, easing family stress and improving life experiences for the families involved.

Pupil Premium Grant 2015-16

Nether Alderley received £4,730 of Pupil Premium funding.

How was the funding spent ?

- We provided additional services and support for pupils with regards to their emotional well-being eg. play therapy
- We provided curriculum support and additional study support sessions (teachers and teaching assistants) for the identified pupils
- We provided financial support to enable full participation in all school and after-school activities including class trips and residential visits
- We provided wrap-around care for respite to support parents of identified pupils

What impact did it have?

- Targeted support and provision of additional services addressed pupils' emotional needs as identified in CAF plans
- 1:1 and small group learning support sessions enabled us to “close the gap” for pupils who were significantly under-achieving and provided opportunities for over-learning and reinforcement of key concepts.
- Financial support enabled all identified pupils to take part in all school activities and trips
- Provision of wrap-around care enabled parents of targeted pupils to better manage their work commitments, easing family stress and improving life experiences for the families involved