

## Catch Up Strategy 2020-21

1. Summary information					
School	Nether Alderley				
Total number of pupils	106	Total Catch Up Funding	£8480	Date	October 2020

2. Summary of approach taken by school to develop this strategy
<p>Assess pupils soon after return to school using NFER tests from previous term.</p> <p>Analyse data to identify priority groups where achievement is below that expected.</p> <p>Form interventions to provide additional curriculum time and close support for groups of pupils affected.</p> <p>Provide classroom support groups for pupils whose engagement and progress during lockdown has been a concern.</p>

3. Current attainment			
	National 2019	School 2019 (or average over 3 years)	PP School 2019 (or average over 3 years)
% achieving expected standard or above in reading, writing & maths, Year 6	70%	80%	
Progress in reading	0.31	1.4	
Progress in writing	0.24	0	
Progress in mathematics	0.31	1.9	
% achieving expected standard or above in reading, Year 2	75%	72%	0%
% achieving expected standard or above in writing, Year 2	70%	72%	0%
% achieving expected standard or above in maths, Year 2	76%	78%	0%
% achieving expected standard in Phonics Screening Check, Year 1	82%	73%	
% achieving Good Level of Development, Reception	72%	73%	

4. Academic priorities to be addressed	
A	Year 4 achievement in Reading
B	Year 2 achievement in Reading
C	Year 3 curriculum support Reading, Writing and Mathematics
D	Year 5 achievement in Mathematics
Pastoral priorities to be addressed (including issues which also require action outside school, such as low attendance rates)	
D	
E	
F	

5. Intended outcomes (specific outcomes and how they will be measured)		Success criteria
A	Year 4 pupils to improve comprehension skills and return to projected level of achievement in Reading 6x pupils to achieve GDS; 2x pupils EXP	NFER tests in January April and July GDS 115+ ; EXP 100+

<b>B</b>	Year 2 pupils to improve comprehension skills and return to projected level of achievement in Reading 10x pupils to achieve EXP	NFER tests in January April and July GDS 110+ ; EXP 100+
<b>C</b>	Year 3 pupils to progress towards achieving Expected standard in Reading, Writing and Mathematics 5x pupils	NFER tests in January April and July EXP 100+
<b>D</b>	Year 5 pupils to improve their numeracy skills (place value and formal calculation methods) and literacy skills (writing) Maths 3x pupils; English 4x pupils	NFER tests in January April and July EXP 100+

## 6. Planned expenditure

### i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Cost

**Total Budgeted Cost:**

### ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Cost
Guided Reading groups Y4	Improved comprehension skills	Reading comprehension responses in NFER tests	Monitoring by JM Observation by RC	DC	January, April, July	£1250 approx
Guided Reading groups Y2	Improved comprehension skills	Reading comprehension responses in NFER tests	Monitoring by RG Observation by RC	DC	January, April, July	£1250 approx
English and Maths in class support Y3	Improved engagement in lessons,	Historical low achievement and lack of progress during lockdown	Monitoring by JM Observation by RC	DC		£2500 approx
Mathematics and Literacy [Hi Five] groups Y5	Improved achievement in Maths and English	Historical low achievement and lack of progress during lockdown	Monitoring by GS Observation by RC	JG	January, April, July	£3,000 approx

**Total Budgeted Cost:** £8000 approx

### iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Cost
Subscription to Active learn Bug Club	Improved digital reading resources for all pupils	Lockdown requirement for digital reading material	Monitor pupil progress	RG	March, July	£500

	<b>Total Budgeted Cost:</b>	
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<b>Spring Term Review of Progress Against Strategy</b>

<b>Summer Term Review of Progress Against Strategy</b>